

ASSESSMENT PLAN TEMPLATE – AY17-18**Program: Student Support Services: Academic Advising****Date Submitted: 10-25-2017****Program Mission Statement:**

Student Support Services provides programming and support to promote retention and degree completion.

Outcome 1**Outcome**

Students will recognize how participating in the advising experience will assist them in meeting their academic and career goals.

Methods of Assessment

Retention of students: Number of students who visit academic advisor will be compared to enrollment data for the next term.

Performance of students: Compare student GPA data on students who attended advising appointments (3 times or more a semester) vs. those who did not.

Reflection: Online survey during the advising session of orientation that will assess how well students understand the benefits of academic advising.

Measures/Levels of Expectation

Retention of students: Students who meet with their advisor will be more likely retained than those who do not.

Performance of students: Students who meet with their advisor regularly (about 3 times a semester) will have better GPAs than those who do not.

Reflection of students: Students will understand the benefits of academic advising on their academic and career goals after attending the advising session at New Student Orientation.

Assessment Results**Use of Results for Program Improvement**

If students are not showing positive improvement in their academic and career goals, we will reassess the number and the content of the advising meetings.

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Outcome 2

Outcome

Students will determine how to best individualize and utilize proven student success strategies.

Methods of Assessment

Pretest surveys will be given to students in their first advising appointments to assess the baseline of their knowledge of success strategies.

Post-test surveys will be given to students in their final advising appointment (enrollment appointment) to see how much their knowledge of student success strategies has increased.

End of the term reflection in their student success plan about which strategies helped them the most.

Measures/Levels of Expectation

Students who regularly meet with their advisor will improve in their knowledge of success strategies over the course of the semester and will have demonstrated in their reflection how they have improved due to a strategy discussed in advising.

Assessment Results

Use of Results for Program Improvement

If students do not have a satisfactory increase in their knowledge over the course of the semester (as measured by post-test surveys) we will continue support into the next semester with emphasis on success strategies.

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Outcome 3

Outcome

Students will craft a coherent educational plan that is consistent with their skills, interests, and goals.

Methods of Assessment

Students will complete a 2-year educational plan in their first semester of their first year.

Measures/Levels of Expectation

All new students will have a completed educational plan in their student file by the end of the second semester of their first year.

Assessment Results

Use of Results for Program Improvement

Students who have not completed an educational plan by the end of the second semester of their first year will have a hold placed on their account. They will not be able to register for courses until this plan is completed.

